SEQUENCE	TITLE	FOCUS
RLS1	Subitising (including equivalence, more and less)	Subitising numbers up to 5; recognising the amount without counting. Recognising numbers to 5 and linking names to their values
RLS2	Counting skills (stable order and one to one correspondence)	Counting reliably, using number names in order and one to one correspondence
RLS3	Comparison – measures	Comparing objects by length, thickness and weight/mass, using appropriate language to describe and order them
RLS4	Pattern recognition	Noticing, describing and extending patterns, including thinking about what part is the repeating unit
RLS5	Classification	Classifying (grouping) objects using given criteria and their own ideas and comparing the groups after classification
RLS6	Counting the sort (including cardinality)	Counting a set of items accurately, saying how many are in the set and comparing this to the amount in other sets
RLS7	Using counting to compare	Using counting to compare and finding a precise numerical difference in sets of objects in varied contexts
RLS8	Spatial thinking	Developing spatial thinking and spatial language linked to position and direction, in movements and using symbols
RLS9	Magnitude – ordering and estimating	Knowing the position of numbers 0-10 and the relationship to other numbers, such as 0, 5 or 10
RLS10	Regrouping the whole	Developing a deeper understanding that numbers are made up of other numbers and beginning to rehearse number bonds
RLS11	Regrouping parts to find the total (the whole)	Combining parts to make a whole and using the part, whole model to develop an understanding of addition
RLS12	Finding the whole and missing parts	Explores what to do when something is missing; initially the whole but moving on to working out a missing part. Different types of problems will be used to teach different strategies.
RLS13	Ten and some more	Understanding values to 20 (focusing on the numbers 10 – 20) by creating the unit of 10, for comparison and finding one more and one less than a number
RLS14	Doubling and halving	Exploring doubling and halving, including solving problems involving doubling and halving
RLS15	Odd and even	Understanding that numbers are either odd or even, looking at their 'composition' and whether they share fairly into two groups
RLS16	Counting beyond 20	Counting beyond 20, recognising the pattern of the counting system, exploring the value of tens and ones in numbers

LONG TERM PLAN

National Curriculum Domain	Suggested timings	Learning sequence number and title	Number of small steps (excluding optional steps)
Autumn			
Geometry	Week 1 **1 week** 5 steps	1LS1 – Geometry: positional language including ordinal numbers (step 5: optional step)	5
Number and place value	Week 2 – 4 **3 weeks** 11 steps	1LS2 – Numbers to 10: finding patterns in numbers (including subitising) 1LS3 – Numbers to 10: counting and comparison (more, less, fewer) (step 5: optional step) 1LS4 – Numbers to 10: estimating and ordering	4 4 3
Number and place value to 10, addition and subtraction	Week 5 – 9 **5 weeks** 23 steps	1LS5 – Numbers to 10: regrouping the whole 1LS6 – Numbers to 10: part whole addition and subtraction (steps 3, 5 and 9: optional steps) 1LS7 – Numbers to 10: solving problems using part or whole unknown (steps 5 and 6: optional steps) 1LS8 – Numbers to 10: comparison 1LS9 – Numbers to 10: equality and balance	2 6 5 4 6
Number and place value to 20, addition and subtraction	Week 10 – 13 **4 weeks** 15 steps	1LS10 – Numbers to 20: making '10 and some more' 1LS11 – Numbers to 20: estimating and ordering, 1 more and 1 less (step 5: optional step) 1LS12 – Numbers to 20: doubling and halving (step 3: optional step) 1LS13 – Numbers to 20: odd and even numbers (step 3: optional step)	6 5 2 2
Assessment to inform spring term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	
Spring			
Geometry and measurement	Week 1 – 2 **2 weeks** 9 steps	1LS14 – Geometry: names and properties of 2-D and 3-D shape (step 4: optional step) 1LS15 – Measures: the language of comparing length, height, mass and speed (step 5: optional step) 1LS16 – Sequencing events: days of the week and months of the year (step 2: optional step)	3 4 2
Addition and subtraction	Week 3 – 5 **3 weeks** 11 steps	1LS17 – Numbers to 20: adding using 'Think 10' (step 5: optional step) 1LS18 – Numbers to 20: subtraction using 'Think 10' 1LS19 – Numbers to 20: equality and balance	4 4 3
	Week 6 – 8 **3 weeks** 12 steps	1LS20 – Numbers to 20: part or whole unknown 1LS21 – Numbers to 20: language and problem solving (part or whole unknown) (steps 5 and 6: optional steps) 1LS22 – Numbers to 20: comparison (difference, more, less, fewer) including statistics	4 4 4
Number, place value and measurement	Week 9 – 11 **3 weeks** 14 steps	1LS23 – Measures: coins and combinations to 20p, ordering and comparing 1LS24 – Counting in 2s, 5s and 10s (step 4: optional step) 1LS25 – Measures: non-standard measures and introducing simple standard measures	5 3 6
Assessment to inform summer term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	
Summer			
Multiplication and division	Week 1 – 4 **4 weeks** 16 steps	1LS26 – Multiplication and division: equal or unequal groups and remainders 1LS27 – Multiplication: repeated addition and arrays (number of groups and size of group) 1LS28 – Multiplication: problem solving (identifying the number of groups and size of the group) (step 3: optional step) 1LS29 – Multiplication: scaling and counting in 2s to 24 (steps 3 and 4: optional steps) 1LS30 – Division: sharing and grouping problems	3 4 2 2 5
Measurement	Week 5 **1 week** 5 steps	1LS31 – Time: telling the time, o'clock and half past	5
Fractions	Week 6 – 8 **3 weeks** 12 steps	1LS32 – Fractions: sharing into equal groups (step 5: optional step) 1LS33 – Fractions: equal or unequal parts of shapes 1LS34 – Fractions of continuous quantities including capacity	4 4 4
Number and place value	Week 9 – 12 **4 weeks** 14 steps	1LS35 – Numbers to 20: review 1LS36 – Numbers to 100: place value and digits, making tens and some more (steps 3, 4 and 7: optional steps) 1LS37 – Place value: estimation, ordering and comparison (step 5: optional step)	6 4 4
Assessment to inform transition / autumn term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	

LONG TERM PLAN

National Curriculum Domain	Suggested timings	Learning sequence number and title	Number of small steps (excluding optional steps)
Autumn			
Number and place value	Week 1 – 5 **5 weeks** 23 steps	2LS1 – Numbers to 100: counting, place value, ordering and comparing 2LS2 – Place value: making 'tens and some more' (steps 2 and 4: optional steps) 2LS3 – Place value and regrouping 2-digit numbers 2LS4 – Counting on and back in ones and tens from any number (step 4: optional step) 2LS5 – Representing, ordering and comparing numbers to 100 and quantities for measures 2LS6 – Estimation and magnitude (step 3: optional step)	7 2 5 3 4 2
Addition and subtraction	Week 6 – 10 **5 weeks** 21 steps	2LS7 – Numbers to 20: mental addition and subtraction (steps 1 & 5: optional steps) 2LS8 – Finding complements of 10 and 100 including measures (step 3: optional step) 2LS9 – Add and subtract numbers mentally using 1- and 2-digit numbers (steps 1, 5, 8 &11: optional steps) 2LS10 – Finding part or whole unknown (step 6: optional step)	4 3 9 5
Measurement	Week 11 – 13 **3 weeks** 12 steps	2LS11 – Money: making combinations and finding change 2LS12 – Comparison (difference, more, less, fewer) (step 5: optional step) 2LS13 – Measures: estimation and measure using different scales (step 5: optional step)	4 4 4
Assessment to inform spring term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	
Spring			
Statistics	Week 1 **1 week** 5 steps	2LS14 – Statistics: totalling and comparing amounts in block graphs, pictograms, tables, and tally charts	5
Addition and subtraction	Week 2 – 4 **3 weeks** 14 steps	2LS15 – Written addition method *2LS16 – Commutativity in addition but not in subtraction* *(optional sequence – recommended for use as part of fluency sessions)* 2LS17 – Written subtraction method 2LS18 – Problem solving with addition and subtraction in a range of contexts	4 5 5
Measurement	Week 5 **1 week** 6 steps	2LS19 – Time: telling the time to o'clock, half past, quarter past and quarter to 2LS20 – Time: estimating, ordering, and comparing time (amalgamate step 1 and 2)	3 3
Multiplication and division	Week 6 – 11 **6 weeks** 26 steps	2LS21 – Double and halve one and two-digit numbers and amounts of money 2LS22 – Times tables pattern and strategy: 2s, 5s and 10s (counting in 3s) 2LS23 – Multiplication: multiples and repeated addition 2LS24 – Multiplication: number of groups, group size and product 2LS25 – Multiplication problem solving 2LS26 – Division: sharing and grouping 2LS27 – Division: sharing and grouping problems including remainders (step 1: optional step)	4 3 3 3 4 5 4
Assessment to inform summer term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	
Summer			
Fractions	Week 1 – 4 **4 weeks** 19 steps	2LS28 – Fractions: finding halves, quarters, and thirds of amounts 2LS29 – Fractions: finding halves, quarters, and thirds of shapes (step 4: optional step) 2LS30 – Fractions: finding three-quarters of shapes and amounts 2LS31 – Fractions: equivalence 2LS32 – Fractions of continuous quantities	3 3 3 5 5
Measurement	Week 5 **1 week** 5 steps	2LS33 – Time: telling the time to the nearest five minutes	5
All four operations, including fractions	Week 6 - 8 **3 weeks** 11 steps	2LS34 – Problem solving for all operations (including fractions) 2LS35 – Multiplication and division: equality and balance	7 4
Geometry	Week 9 **1 week** 4 steps	2LS36 – Geometry: properties of 2-D and 3-D shape, classifying and sorting (step 3: optional step) 2LS37 – Geometry: symmetry (step 3: optional step)	2 2
Addition, subtraction, multiplication, and division	Week 10 **1 week** 4 steps	2LS38 – Mental calculation review	4
Geometry	Week 11 **1 week** 5 steps	2LS39 – Geometry: sequencing 2LS40 – Geometry: rotation and right angles	2 3
Number and place value, addition, and subtraction	Week 12 **1 week** 2 steps	2LS41– Place Value and Written Calculation Review (steps 3 – 5: optional steps)	2
Assessment to inform transition / autumn term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	

LONG TERM PLAN

National Curriculum Domain	Suggested timings	Learning sequence number and title	Number of small steps (excluding optional steps)
Autumn			
Number and place value	Week 1 – 3 **3 weeks** 15 steps	3LS1 – Place value and regrouping 3LS2 – Counting on and back in ones, tens and hundreds 3LS3 – Estimation, magnitude and rounding 3LS4 – Measures: comparison, estimation and magnitude	5 4 4 2
Addition and subtraction	Week 4 – 10 **7 weeks** 35 steps	3LS5 – Mental fluency: addition 3LS6 – Mental fluency: subtraction (step 4: optional step + amalgamate step 1 and 2) 3LS7 – Fact families and applying the inverse 3LS8 – Written addition 3LS9 – Written subtraction 3LS10 – Problem solving: worded problems	8 7 4 6 6 5
Geometry and statistics	Week 11 – 13 **3 weeks** 13 steps	3LS11 – Statistics: interpreting bar charts and tables 3LS12 – Angles, right angles, and estimation 3LS13 – Perpendicular and parallel lines, vertical and horizontal lines	4 4 5
Assessment to inform spring term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	
Spring			
Geometry and measurement	Weeks 1 – 2 **2 weeks** 10 Steps	3LS14 – 2-D shape: properties and drawing 3LS15 – Perimeter including problem solving using written and mental methods	4 6
Multiplication, division, and statistics	Week 3 – 7 **5 weeks** 21 steps	3LS16 – Multiplication: 3-, 4- and 8-times tables including counting 3LS17 – Division: 1-, 2-, 3-, 5-, 4- and 8-times tables 3LS18 – Multiplication: strategy, associative and distributive laws 3LS19 – Statistics: pictograms and scaled bar charts 3LS20 – Multiplication and division worded problems	4 5 5 3 4
Fractions	Week 8 - 11 **4 weeks** 16 steps	3LS21 – Fractions: finding fractions of discrete and continuous quantities 3LS22 – Ordering and comparing fractions 3LS23 – Adding and subtracting fractions with the same denominators 3LS24 – Fractions: problem solving with unit and non-unit fractions	4 5 4 3
Assessment to inform summer term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	
Summer			
Multiplication and division	Week 1 – 5 **5 weeks** 25 steps	3LS25 – Multiplication: multiplying multiples of ten 3LS26 – Multiplication: formal written multiplication 3LS27 – Division problem-solving: sharing and grouping 3LS28 – Division: two and three-digit numbers by one-digit numbers including halving 3LS29 – Multiplication, division and fractions: scaling and correspondence problems 3LS30 – Division: long division	4 5 4 5 3 4
Measurement	Week 6 - 7 **2 weeks** 10 steps	3LS31 – Time: hours, minutes, seconds, days, weeks, months, years 3LS32 – Time: telling the time (analogue and digital) and estimation (step 5: optional step + amalgamate step 1 and 2) 3LS33 – Time: duration (step 6: optional step)	2 3 5
All four operations including fractions (including non-statutory decimal teaching to lay foundations for Year 4)	Week 8 – 10 **3 weeks** 12 steps	3LS34 – Securing the four operations with whole number including problem solving 3LS35 – Place value and decimals: ten times greater and ten times smaller 3LS36 – Place value and decimals: regrouping 3LS37 – Place value and decimals: estimation, comparing and rounding (steps 2 and 3: optional steps)	5 4 2 1
Measurement and geometry	Week 11 – 12 **2 weeks** 9 steps	3LS38 – Measures: measuring and problem solving 3LS39 – 3-D shape: building and identifying properties	5 4
Assessment to inform transition / autumn term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	

LONG TERM PLAN

National Curriculum Domain	Suggested timings	Learning sequence number and title	Number of small steps (excluding optional steps)
Autumn			
Number Addition and subtraction	Week 1 – 5 **5 weeks** 23 steps	4LS1 – Place value: order and compare numbers beyond 1,000 4LS2 – Rounding, estimation and magnitude 4LS3 – Securing addition and subtraction mental fluency 4LS4 – Securing formal written addition and subtraction fluency	4 4 7 8
Multiplication and division	Week 6 – 10 **5 weeks** 24 steps	4LS5 – Counting in multiples of 6, 7, 9, 25 and 1,000 4LS6 – Multiplication and division facts: times tables 4LS7 – Factor pairs, integer scaling and correspondence problems 4LS8 – Problem solving including measures to apply place value, mental strategies and arithmetic laws 4LS9 – Multiply and divide a one or two-digit number by 10 and 100	2 6 5 6 5
Measurement and statistics	Week 11 – 13 **3 weeks** 13 steps	4LS10 – Measure: conversion of units 4LS11 – Measure: compare, estimate, and calculate (step 2: optional step) 4LS12 – Discrete and continuous data (time graphs), including application of scales and division	5 5 3
Assessment to inform spring term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	
Spring			
Geometry and measurement	Week 1 – 2 **2 weeks** 11 steps	4LS13 – Perimeter (step 4: optional step) 4LS14 – Properties of shape 4LS15 – Symmetry (amalgamate step 1 and 2)	3 4 4
Decimals and measurement	Week 3 – 6 **4 weeks** 18 steps	4LS16 – Decimal numbers 4LS17 – Calculating with decimals 4LS18 – Measure: money 4LS19 – Problem solving involving decimals to two decimal places	7 6 2 3
Fractions	Week 7 – 9 **3 weeks** 16 steps	4LS20 – Add and subtract fractions with the same denominator 4LS21 – Finding fractions of quantities 4LS22 – Fractions in the context of measure 4LS23 – Equivalent fractions, ordering and comparing	4 5 3 4
Multiplication	Week 10 – 11 **2 weeks** 6 steps	4LS24 – Multiply two and three-digit numbers by a one-digit number using a formal written layout	6
Assessment to inform summer term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	
Summer			
Division	Week 1 – 2 **2 weeks** 5 steps	4LS25 – Divide two and three-digit numbers by a one-digit number using a formal written layout	5
Measurement	Week 3 **1 week** 5 steps	4LS26 – Time: read, write, calculate, and convert time on analogue and digital 12- and 24-hour clocks	5
Statistics	Week 4 **1 week** 4 steps	4LS27 – Statistics: interpret and present continuous and discrete data, solve problems incorporating measures	4
Number	Week 5 **1 week** 5 steps	4LS28 – Roman Numerals to 100 and zero 4LS29 – Negative numbers: counting through zero and calculating in context (step 3: optional step)	3 2
Geometry	Week 6 – 7 **2 weeks** 10 steps	4LS30 – Geometry: angles 4LS31 – Geometry: Properties of triangles 4LS32 – Geometry: Coordinates in the first quadrant and translations 4LS33 – Geometry: Position and direction, incorporating angles and plotting points of a shape	3 3 2 2
Multiplication and division	Week 8 – 10 **3 weeks** 10 steps	4LS34 – Multiplication and division review 4LS35 – Area	6 4
Fractions	Week 11 **1 week** 3 steps	4LS36 – Fractions review	3
Problem solving	Week 12 **1 week** 4 steps	4LS37 – Application and problem solving: developing operation sense	4
Assessment to inform transition / autumn term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	

LONG TERM PLAN

National Curriculum Domain	Suggested timings	Learning sequence number and title	Number of small steps (excluding optional steps)
Autumn			
Number, place value, multiplication, and division	Week 1 – 5 **5 weeks** 25 steps	5LS1 – Place value and rounding of larger numbers 5LS2 – Interpret negative numbers 5LS3 – Place value of numbers with up to 3 decimal places 5LS4 – Multiply and divide by 10, 100 and 1,000 5LS5 – Properties of number: multiples, factors, and common factors 5LS6 – Prime and composite numbers	6 3 5 4 4 3
Four operations – mental calculation	Week 6 – 8 **3 weeks** 14 steps	5LS7 – Multiply and divide mentally 5LS8 – Solve problems involving knowledge of key facts 5LS9 – Add and subtract using a range of strategies	6 2 6
Four operations – formal written methods	Week 9 – 11 **3 weeks** 15 steps	5LS10 – Add and subtract using formal written methods 5LS11 – Formal written method for multiplication 5LS12 – Formal written method of short division	4 5 6
Fractions	Week 12 – 13 **2 weeks** 7 steps	5LS13 – Equivalent fractions	7
Assessment to inform spring term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	
Spring			
Fractions	Week 1 – 2 **2 weeks** 11 steps	5LS14 – Compare and order fractions 5LS15 – Adding and subtracting fractions	7 4
Addition, subtraction, multiplication, and division	Week 3 **1 week** 5 steps	5LS16 – Problem solving: all operations	5
Fractions	Week 4 – 5 **2 weeks** 7 steps	5LS17 – Multiply fractions by whole numbers 5LS18 – Fraction problem solving	5 2
Measurement	Week 6 – 8 **3 weeks** 14 steps	5LS19 – Measure: converting units of measure 5LS20 – Area 5LS21 – Volume and capacity	5 5 4
Fractions (including decimals and percentages)	Week 9 – 10 **2 weeks** 10 steps	5LS22 – Percentages 5LS23 – Problem-solving: percentages	6 4
Geometry	Week 11 **1 week** 3 steps	5LS24 – 3-D shapes from 2-D representations	3
Assessment to inform summer term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	
Summer			
Geometry	Week 1 – 3 **3 weeks** 13 steps	5LS25 – Reflection and translation 5LS26 – Perimeter 5LS27 – Estimate, compare, measure and draw angles 5LS28 – Identify unknown angles	3 3 5 2
Multiplication and division	Week 4 – 6 **3 weeks** 10 steps	5LS29 – Formal methods for division and multiplication in increasingly complex problems 5LS30 – Strategies for multiplication and division (mental and written) 5LS31 – Solving problems involving scaling by simple fractions and rates	3 3 4
Measurement	Week 7 **1 week** 5 steps	5LS32 – Conversion of imperial and metric units of measure	5
Fractions		*5LS33 – Fractions, decimals and percentages problem solving* *(optional learning sequence – further rehearsal of previously taught content)*	4
Measurement	Week 8 **1 week** 4 steps	5LS34 – Reading timetables and calculating with time	4
Addition, subtraction, multiplication, and division	Week 9 **1 week** 4 steps	5LS35 – Solve problems involving the four operations	4
Geometry	Week 10 **1 week** 5 steps	5LS36 – Distinguish between regular and irregular polygons 5LS37 – Use properties of rectangles	3 2
Number and statistics	Week 11 – 12 **2 weeks** 9 steps	5LS38 – Statistics: solve comparison, sum and difference problems using information in a line graph 5LS39 – Statistics: interpreting and evaluating information presented in charts and tables 5LS40 – Roman Numerals	3 3 3
Assessment to inform transition / autumn term planning	**2 days**	**Diagnostic assessment paper 1: arithmetic** **Diagnostic assessment paper 2: reasoning**	

LONG TERM PLAN

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Autumn			
Number and place value	Week 1 – 2 **2 weeks** 8 steps	6LS1 – Place value 6LS2 – Multiply and divide by 10, 100 and 1,000	6 2
Addition, subtraction, multiplication, and division	Week 3 – 4 **2 weeks** 7 steps	6LS3 – Choosing effective mental calculation strategies 6LS4 – Problem solving with four operations	3 4
Multiplication, division, and measurement	Weeks 5-7 **3 weeks** 15 steps	6LS5 – Application of factors, multiples and primes (amalgamate step 1 and 2) + (step 4: optional step) 6LS6 – Formal written method of multiplication (steps 1-3: for use as revision as needed) 6LS7 – Area of parallelograms and triangles 6LS8 – Formal written method of short division	2 4 5 4
Fractions (including decimals and percentages)	Week 8-11 **4 weeks** 18 steps	6LS9 – Equivalent fractions 6LS10 – Comparing and ordering fractions 6LS11 – Adding and subtracting fractions 6LS12 – Fraction and decimal equivalents 6LS13 – Fractions, decimals, and percentages 6LS14 – Calculating percentages	4 6 2 2 2 2
Geometry	Week 12 -13 **2 weeks** 7 steps	6LS15 – Properties of shape	7
Assessment to inform planning	**3 days**	**Time for practice SATs papers during the autumn term (any time in autumn term)**	
Spring			
Algebra	Week 1 **1 week** 6 steps	6LS16 – Order of operations and algebra (amalgamate step 1 and 2; step 3 and 4; step 5 and 6)	6
Multiplication, division, and measurement	Week 2 – 3 **2 weeks** 9 steps	6LS17 – Formal written method for long division 6LS18 – Exploring relationships between perimeter and area	5 4
Geometry	Week 4 **1 week** 6 steps	6LS19 – Recognise and find angles (amalgamate step 1 and 2) 6LS20 – Reflection and translation (amalgamate step 1 and 2)	2 4
Fractions (including decimals and percentages)	Week 5 – 6 **2 weeks** 9 steps	6LS21 – Multiplying fractions (amalgamate step 1 and 2) 6LS22 – Dividing fractions	3 5
Fractions (including decimals and percentages)		*6LS23 – Fractions, decimals and percentages problem-solving* *(optional learning sequence – further rehearsal of previously taught content)*	2
Ratio and proportion	Week 7 – 8 **2 weeks** 7 steps	6LS24 – Ratio and proportion	7
Measurement	Week 9 **1 week** 6 steps	6LS25 – Volume 6LS26 – Measures	3 3
Statistics	Week 10 **1 week** 5 steps	6LS27 – Statistics: line graphs and pie charts	5
Diagnostic assessment to inform planning	**3 days**	**Diagnostic assessment paper 1: arithmetic (any time in spring term)** **Diagnostic assessment paper 2: reasoning (any time in spring term)**	
Summer			
Algebra and statistics	Week 1 **1 week** 5 steps	6LS28 – Algebra and sequences 6LS29 – Statistics: calculate and interpret mean average	3 2
Review	Week 2 – 3 **2 weeks** 6 steps	6LS30 – Application of previous years' learning 6LS31 – Application of known facts and calculation strategies (use learning sequence at any point in the year to consolidate)	3 3
		Any remaining time before SATs should be used to consolidate key learning.	
Post SATs	**8 / 9 weeks** 20 steps	6LS32 – Constructing pie charts 6LS33 – Statistical representations 6LS34 – Further algebra 6LS35 – Financial maths and enterprise 6LS36 – Maths preparation for KS3	3 4 3 7 3