Medium Term Plans Spring 2
All sorts of people

Communication and Language

- To ask and answer questions – listening to others
- To retell stories – who are the characters? 1 key thing that happened
- To speak in full sentences
- To use describing words – extending vocabulary
- To follow instructions and clues – listening carefully
- To use comparative language same and different
- Follow directions in games eg Simon says
- Giving reasons – 'My favourite book is.. because'

Personal, Social and Emotional Development

- Jigsaw – Healthy me
- To be able to identify people who help us in our family – why are they special? What do they do to help us? How can we help them?
- To take turns and share
- To begin to think about others and how we can help
- Voting – valuing other people's opinion and fairness

Physical Development

- Get set go Games 1 – beanbag and ball skills
- To learn the importance of safety and hygiene when cooking
- Developing scissor hold and cutting skills moving beyond snips in paper
- To investigate a range of joining skills building on previous knowledge
- Joining using a stapler
- Developing upper body strength when digging

Literacy

- Continue to develop writing names using correct formation and moving beyond tracing some letters linked to ones taught.
- To retell key parts of stories including describing a character
- Using stories as an inspiration for play.
- Finding information from non-fiction texts
- Emergent writing – giving meaning to marks
- ELS phonics phoneme of the week – b, m, d, g and e
- Developing a love of books linked to shared book time and library sessions

Books:

The Smartest Giant in Town

The Everywhere Bear

So Much

Mathematics

- Counting to 10 and beyond.
- Data handling – making marks to represent
- Matching numerals to amounts
- Subitising using a dice
- Pattern making continuing a 2 part pattern
- Focus cardinal principle – last number tells the total

Understanding the World

- To experience aspects of the natural world, developing their sense of enquiry and curiosity about life and changes and symbols of new life. – planting, The Easter story (Easter garden, hot cross buns, eggs)

Expressive Arts and Design

- To retell stories with props
- Role play – builders, dentist/doctors
- Developing drawing skills to show more resemblance to what they are drawing
- Portraits looking closely at position of features and correct colours needed

• Compare quantities 'more than', 'less than'	• To learn about signs of spring - growing and planting • Recognising key people in their lives and how they help them • Learning about life within living memory – grandparents • Playing with toys from the past – comparing to toys today, identifying different materials Cooking – linked to changes in state - melting	• Investigating materials • Using 'The great wave' by Hokusai as a stimulus • Investigating shades by adding white • Designing for a purpose – beginning to plan before making • Laminating using collage materials and pva glue • Singing songs with control and using the voice expressively • Developing performance skills • Composing new words to know tunes	